

# The Magic Dot and the Colourful Adventure

*Present Simple Tense*



Mia lives in a town called **Dotville**. Everyone in **Dotville** loves **dots**! Every year, they have a special day called **Dot Day**, where everyone wears clothes with **dots** and makes **dot** pictures.

One morning, on **Dot Day**, Mia wakes up and sees something amazing — a small, glowing **dot** on her pillow! The **dot** is magic! It floats in the air and starts to move. A note appears. It says, “Follow the magic **dot**!”

Mia follows the **dot** outside. It leads her to the park. In the park, there is a big, shiny **dot** on the ground. When Mia touches it, the **dot** begins to spin and sparkle! Suddenly, Mia is lifted up into the air and is taken to a special place called **Dotopia**.

In **Dotopia**, everything is made of **dots** — the trees, houses, and even the clouds! But something is wrong. The **dots** are turning gray. The Queen of Dotopia, named **Dotina**, comes to Mia and says, “Can you help us? The colours are fading. We need you to bring the colours back!”

The queen gives Mia a magic wand. Mia uses the wand to touch the gray **dots**. When she does, the colours come back — red, blue, yellow, green! Mia helps **Dotopia** get all its colours back.

When she finishes, the queen gives Mia a special gift — a shiny **dot** necklace. Then, Mia goes back to **Dotville**, just in time for the **Dot Day** party!

Now, **Dotville** looks even brighter and happier! Mia smiles, thinking about her magical **dot** adventure.

**Put the verbs in brackets in the correct form.  
Remember to use Present Simple Tense.**

Mia 1\_\_\_ [live] in a town called Dotville. Everyone in Dotville 2\_\_\_ [love] dots! Every year, they 3\_\_\_ [have] a special day called Dot Day, where everyone 4\_\_\_ [wear] clothes with dots and 5\_\_\_ [make] dot pictures.

One morning, on Dot Day, Mia 6\_\_\_ [wake up] and 7\_\_\_ [see] something amazing — a small, glowing dot on her pillow! The dot 8\_\_\_ [be] magic! It 9\_\_\_ [float] in the air and 10\_\_\_ [start] to move. A note 11\_\_\_ [appear]. It 12\_\_\_ [say], "Follow the magic dot!"

Mia 13\_\_\_ [follow] the dot outside. It 14\_\_\_ [lead] her to the park. In the park, there 16\_\_\_ [be] a big, shiny dot on the ground. When Mia 17\_\_\_ [touch] it, the dot 18\_\_\_ [begin] to spin and sparkle! Suddenly, Mia 19\_\_\_ [be] lifted up into the air and 20\_\_\_ [be] taken to a special place called Dotopia.

In Dotopia, everything 21\_\_\_ [be] made of dots — the trees, houses, and even the clouds! But something 22\_\_\_ [be] wrong. The dots 23\_\_\_ [be] turning gray. The Queen of Dotopia, named Dotina, 24\_\_\_ [come] to Mia and 25\_\_\_ [say], "Can you help us? The colours 26\_\_\_ [be] fading. We 27\_\_\_ [need] you to bring the colours back!" The queen 28\_\_\_ [give] Mia a magic wand. Mia 29\_\_\_ [use] the wand to touch the gray dots. When she 30\_\_\_ [do], the colours 31\_\_\_ [come] back — red, blue, yellow, green! Mia 32\_\_\_ [help] Dotopia get all its colours back.

When she 33\_\_\_ [finish], the queen 34\_\_\_ [give] Mia a special gift — a shiny dot necklace. Then, Mia 35\_\_\_ [go] back to Dotville, just in time for the Dot Day party!

Now, Dotville 36\_\_\_ [look] even brighter and happier! Mia 37\_\_\_ [smile], thinking about her magical dot adventure.

## COMPREHENSION

1. Where does Mia live?
2. What do people in Dotville love?
3. What is the special day called in the story?
4. What does Mia find on her pillow?
5. Where does the magic dot lead Mia?
6. What happens when Mia touches the big, shiny dot in the park?
7. What is the name of the magical land Mia visits?
8. What is wrong in Dotopia?
9. What does the Queen of Dotopia give Mia to help?
10. What does Mia get as a gift from the Queen?
11. How many 'dot words' are there in the story?

### Colour and Draw

Ask students to draw their favorite part of the story. They can use coloured pencils or crayons to make their drawings colourful, just like Dotopia.

